

# Investing for Success

## Under this agreement for 2020 Mungallala State School will receive

**\$5,496\***

### This funding will be used to

- Support 100% of students to achieve one year's growth in Reading, Writing and Numeracy within one year of schooling.
- Provide every student with daily, explicit learning opportunities which promote skill development in phonics, decoding, comprehension, vocabulary, oral language, sight words, spelling and morphology.
- Ensure that 100% of students are achieving a satisfactory 'C' standard or above. Otherwise, students are working on a highly differentiated and individualised curriculum.
- Facilitate school-wide improvement and precision in the delivery of Numeracy, Reading, Oral Language and comprehension skills in relation to the School Improvement Agenda.
- Develop and engage in face-to-face and online cluster-wide coaching, feedback, case management and moderation processes.
- Ensure that that basic speech, language and communication needs are being met for 100% of students.
- Support students to engage in their learning and social engagement through the development of their self-monitoring and emotional regulation skills.
- Ensure that 100% of Year 1 to 6 students continue to develop reading and comprehending skills and work towards reaching Darling Downs South-West (DDSW) end-of-year reading benchmarks.
- Enable students to develop social and sporting skills through the participation in the Small Schools Sports Gala Day in Term 3 of 2020.

### Our initiatives include

- Continuing the ongoing commitment to the whole-school "sharp and narrow focus" around Reading with the implementation of Phonics, Oral Language, Reading and Vocabulary programs with support from expert staff from the Centre For Learning and Wellbeing (CLaW) Reading Team.
- The development of highly engaging and relevant resources to support the Phonics, Oral Language, Reading and Vocabulary programs.
- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards by participating in robust, cluster-based, inter-school moderation, coaching and feedback processes.
- Ongoing consolidation of core learning and unit work through the purchasing of student licenses to enable access to highly engaging and targeted on-line resources which can be utilised at both school and home.
- Facilitating the school-wide improvement focus around reading, oral language and comprehension.



- Purchasing of additional Speech Language Therapy services to develop and implement a fortnightly Speech and Language program to assist in developing students oral and communication skills.
- Ongoing commitment to wellbeing and emotional-regulation through the use of the “How Do I Feel” and “Be You” programs.
- Coordination of a Small Schools Sports Gala Day which is to take place in Term 3 of 2020.

### Our school will improve student outcomes by

Employing additional Speech Language Therapy staff to support the speech, communication and oral language skill development of all students.	\$1000
Purchasing additional literacy resources to support the implementation of the Read It Again, Tell It Again, Phonics and Vocabulary Programs which are supported by expert staff from the Centre for Learning and Wellbeing (CLaW) Reading Team.	\$1000
Purchasing of the new PM Benchmarking Resource Kit	\$600
Purchasing 12 month student subscriptions to on-line programs which will assist in consolidating reading, spelling and numeracy skills.	\$800
Providing additional TRS to enable teachers/leaders to engage in collaborative data inquiry, Moderation, classroom visits and professional conversations.	\$1200
Providing ongoing resourcing for the implementation of wellbeing and emotional regulation programs.	\$396
Coordinating a Small Schools Sports Gala Day which is to take place in Term 3 of 2020.	\$500



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