Investing for Success

Under this agreement for 2022 Mungallala State School will receive



This funding will be used to

- Ensure that 100% of students maintain or improve their level of achievement in English. Every student aiming for a C or above in English.
- Enable 100% of Prep-Year 6 students to develop effective reading and comprehension skills to enable them an opportunity to successfully reach their personalised goal on the literacy continuum.

Our initiatives include

- Continuing to access the Centre of Learning and Wellbeing (CLaW) support to utilise student data to inform the teaching of reading.
- Accessing online professional development to support the teaching of systematic synthetic phonics.
- Increase resourcing for teaching the systematic synthetic phonics.
- Support school staff to undertake professional learning on the inclusive teaching of reading.

Our school will improve student outcomes by Purchasing additional literacy resources to support the implementation of the \$1500 PLD Synthetic Phonics and Whole-school Reading Programs. Employing additional Regional Speech Language Therapy staff as well as \$1000 accessing Speech Language Specialists through the Centre for Learning and Wellbeing. Purchasing 12 month student subscriptions to quality online programs and \$1000 resources which assist in the consolidation of phonemic awareness, decoding, spelling, reading and numeracy skills. \$933 Providing additional release time to enable teachers and school leaders to engage in collaborative data enguiry, cluster moderation, classroom visits, feedback opportunities and professional conversations. Providing professional development for staff in the inclusive teaching of \$1200 reading.

Jane Mason Principal Mungallala State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.